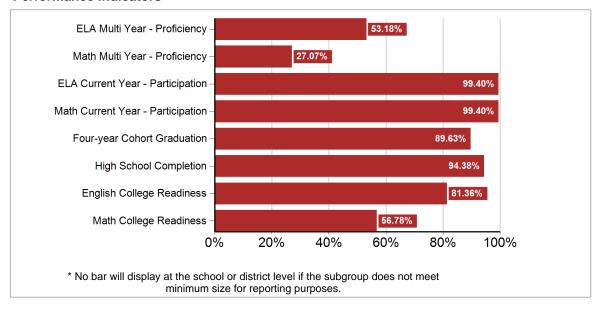
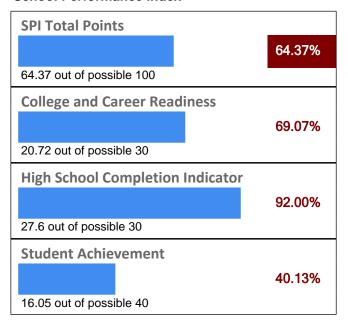
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



### **Staffing**

#### **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 283

Percent of Classes taught by Highly Qualified Teachers 96.82%

Percent of Classes not taught by Highly Qualified Teachers 3.18%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 64.2

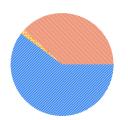
Average Years of Experience

Percent with Advanced Degrees 39.71%

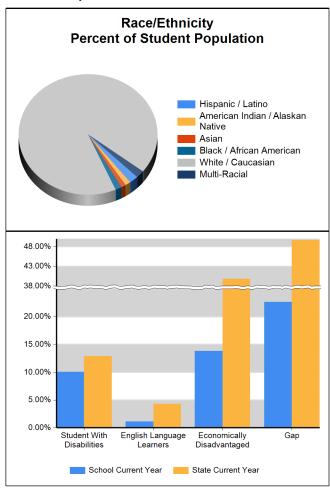
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

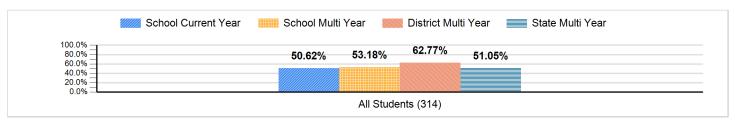




#### **Student Population**



#### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

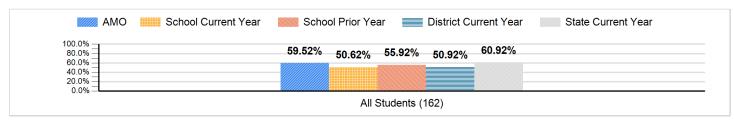
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	314	50.62	53.18	62.77	51.05
Hispanic / Latino*	*	*	*	57.75	36.32
American Indian / Alaskan Native*	*	*	*	47.62	21.65
Asian*	*	*	*	91.30	46.41
Black / African American*	*	*	*	41.82	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	293	50.98	53.58	63.23	57.23
Multi-Racial*	*	*	*	51.92	46.17
Student With Disabilities	28	20.00	14.29	28.73	18.69
English Language Learners*	*	*	*	31.25	11.61
Economically Disadvantaged	46	26.32	30.43	45.08	34.60
Female	140	61.97	62.86	69.92	57.21
Male	174	41.76	45.40	55.97	45.18
Migrant*	*	*	*	*	13.36
Gap	69	25.00	27.54	40.29	34.20
Non-Gap	245	56.92	60.41	71.56	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

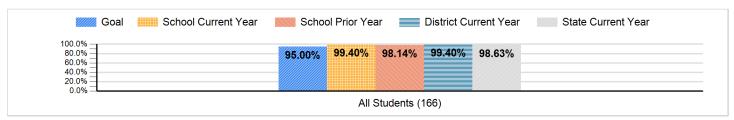
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	162	59.52	50.62	55.92	50.92	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	153	59.98	50.98	56.43	51.30	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	15	20.55	20.00	7.69	20.00	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	19	38.89	26.32	33.33	26.32	43.34
Female	71	66.79	61.97	63.77	62.50	67.81
Male	91	53.63	41.76	49.40	41.76	54.66
Migrant*	*	*	*	*	*	3.57
Gap	32	36.54	25.00	29.73	25.00	40.74
Non-Gap	130	67.32	56.92	64.35	57.25	72.38

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

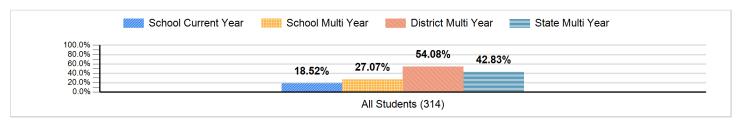
	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
166	95.00	99.40	98.14	99.40	98.63
*	*	*	*	*	96.89
*	*	*	*	*	97.60
*	*	*	*	*	97.56
*	*	*	*	*	98.26
*	*	*	*	*	*
157	95.00	99.36	97.97	99.36	98.84
*	*	*	*	*	98.86
15	95.00	100.00	89.47	100.00	97.46
*	*	*	*	*	97.04
19	95.00	100.00	96.67	100.00	98.38
75	95.00	98.67	98.59	98.67	98.60
91	95.00	100.00	97.78	100.00	98.66
*	*	*	*	*	100.00
32	95.00	100.00	95.45	100.00	98.08
134	95.00	99.25	99.15	99.25	98.96
	166  *  *  *  157  *  155  *  19  75  91  *  32	Number of Students         Current Year - Participation           166         95.00           *         *           *         *           *         *           *         *           157         95.00           *         *           15         95.00           *         *           19         95.00           75         95.00           91         95.00           *         *           32         95.00	Number of Students         Current Year - Participation         Current Year - Participation           166         95.00         99.40           *         *         *           *         *         *           *         *         *           *         *         *           157         95.00         99.36           *         *         *           15         95.00         100.00           *         *         *           19         95.00         100.00           75         95.00         98.67           91         95.00         100.00           *         *         *           32         95.00         100.00	Number of Students         Current Year - Participation         Current Year - Participation         Current Year - Participation           166         95.00         99.40         98.14           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *         *         *         *           *	Number of Students         Current Year-Participation         Participation         Participation

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

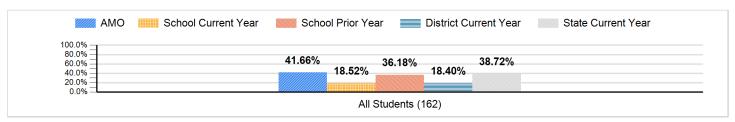
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	314	18.52	27.07	54.08	42.83
Hispanic / Latino*	*	*	*	45.07	27.23
American Indian / Alaskan Native*	*	*	*	33.33	14.27
Asian*	*	*	*	80.43	39.87
Black / African American*	*	*	*	25.45	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	293	18.95	27.65	54.76	48.97
Multi-Racial*	*	*	*	44.23	38.06
Student With Disabilities	28	6.67	7.14	31.27	17.62
English Language Learners*	*	*	*	25.00	11.17
Economically Disadvantaged	46	5.26	8.70	33.90	27.13
Female	140	15.49	27.86	53.51	42.56
Male	174	20.88	26.44	54.62	43.08
Migrant*	*	*	*	*	8.18
Gap	69	3.13	8.70	35.81	27.26
Non-Gap	245	22.31	32.24	61.22	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

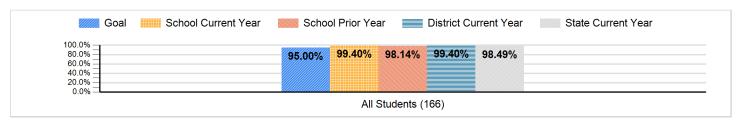
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	162	41.66	18.52	36.18	18.40	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	153	42.54	18.95	37.14	18.83	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	15	20.55	6.67	7.69	6.67	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	19	18.52	5.26	11.11	5.26	22.10
Female	71	45.53	15.49	40.58	15.28	40.34
Male	91	38.53	20.88	32.53	20.88	37.25
Migrant*	*	*	*	*	*	7.14
Gap	32	22.43	3.13	13.51	3.13	20.72
Non-Gap	130	48.19	22.31	43.48	22.14	48.91

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	166	95.00	99.40	98.14	99.40	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	157	95.00	99.36	97.97	99.36	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	15	95.00	100.00	89.47	100.00	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	19	95.00	100.00	96.67	100.00	98.13
Female	75	95.00	98.67	98.59	98.67	98.45
Male	91	95.00	100.00	97.78	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	32	95.00	100.00	95.45	100.00	97.71
Non-Gap	134	95.00	99.25	99.15	99.25	98.96

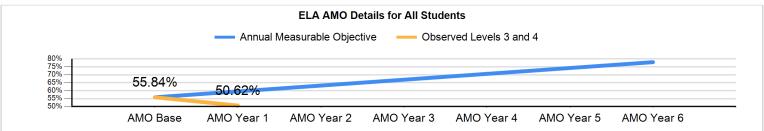
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **AMO Target: ELA**



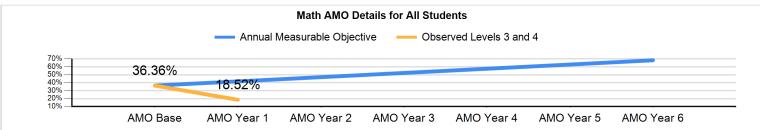
AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	55.84%	59.52 %	63.20 %	66.88 %	70.56 %	74.24 %	77.92 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	56.34%	59.98 %	63.62 %	67.26 %	70.90 %	74.54 %	78.17 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %		
Other Groups	•									
Female	2014-2015	63.77%	66.79 %	69.81 %	72.83 %	75.85 %	78.87 %	81.89 %		
Male	2014-2015	49.41%	53.63 %	57.85 %	62.07 %	66.29 %	70.51 %	74.71 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %		
Non-Gap	2014-2015	64.35%	67.32 %	70.29 %	73.26 %	76.23 %	79.20 %	82.18 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



#### **AMO Target: Math**



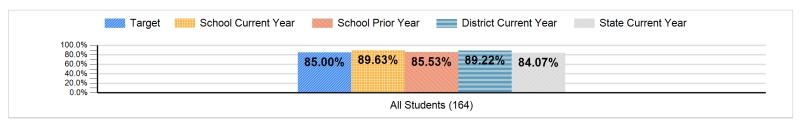
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4		
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	37.32%	42.54 %	47.76 %	52.98 %	58.20 %	63.42 %	68.66 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %	
Other Groups									
Female	2014-2015	40.58%	45.53 %	50.48 %	55.43 %	60.38 %	65.33 %	70.29 %	
Male	2014-2015	32.94%	38.53 %	44.12 %	49.71 %	55.30 %	60.89 %	66.47 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %	
Non-Gap	2014-2015	43.48%	48.19 %	52.90 %	57.61 %	62.32 %	67.03 %	71.74 %	

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

#### **Four-year Cohort Graduation**



#### **Four-year Cohort Graduation: Data Matrix**

		Target School Current Year		School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	164	85.00	89.63	85.53	89.22	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	151	85.00	89.40	87.05	88.96	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	16	85.00	62.50		63.16	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	25	85.00	84.00	70.83	81.48	67.28
Female	76	85.00	90.79	86.30	89.61	87.20
Male	88	85.00	88.64	84.81	88.89	81.03
Migrant	*	85.00				65.38
Gap	39	85.00	71.79	69.70	71.43	68.66
Non-Gap	125	85.00	95.20	89.92	95.20	93.97

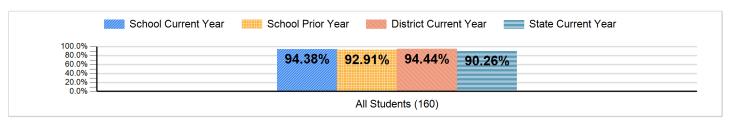
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Harrisburg 41-2 | Harrisburg High School - 01

#### **High School Completion**



## **High School Completion: Data Matrix**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	160	94.38	92.91	94.44	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	147	94.56	92.37	94.63	94.06
Multi-Racial	*				85.19
Student With Disabilities	11	90.91		92.31	81.05
English Language Learners	*				67.01
Economically Disadvantaged	26	76.92	78.26	77.78	81.07
Female	78	93.59	95.31	93.59	92.03
Male	82	95.12	90.91	95.24	88.55
Migrant	*				72.22
Gap	33	81.82	80.00	82.86	81.18
Non-Gap	127	97.64	96.40	97.64	95.85

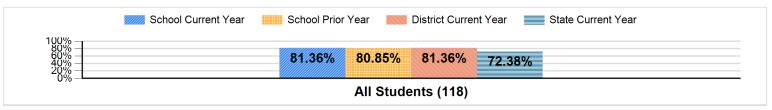
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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# Harrisburg 41-2 | Harrisburg High School - 01

#### **College Readiness English**



#### College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	118	81.36	80.85	81.36	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	110	82.73	81.32	82.73	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	13	69.23	*	69.23	53.80
Female	55	81.82	80.00	81.82	76.21
Male	63	80.95	81.82	80.95	68.15
Migrant*	*	*	*	*	*
Gap	18	61.11	54.55	61.11	52.40
Non-Gap	100	85.00	84.34	85.00	79.25

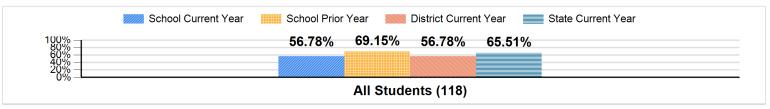
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

#### **College Readiness Math**



#### **College Readiness: Math Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	118	56.78	69.15	56.78	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	110	60.00	70.33	60.00	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	13	30.77	*	30.77	44.77
Female	55	41.82	62.00	41.82	64.34
Male	63	69.84	77.27	69.84	66.82
Migrant*	*	*	*	*	*
Gap	18	22.22	45.45	22.22	43.78
Non-Gap	100	63.00	72.29	63.00	72.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



**Career Readiness** 

# No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	166	49.40	31.93	15.66	2.41	0.60	0.00	35.48	29.03	23.87	11.61	1.86	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	48.41	32.48	15.92	2.55	0.64	0.00	33.80	29.58	25.35	11.27	2.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	26.67	6.67	0.00	0.00	0.00	92.86	0.00	7.14	0.00	10.53	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	68.42	26.32	5.26	0.00	0.00	0.00	62.07	27.59	3.45	6.90	3.33	0.00
Female	75	46.67	37.33	13.33	1.33	1.33	0.00	28.57	31.43	24.29	15.71	1.41	0.00
Male	91	51.65	27.47	17.58	3.30	0.00	0.00	41.18	27.06	23.53	8.24	2.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	71.88	25.00	3.13	0.00	0.00	0.00	66.67	20.51	7.69	5.13	4.55	0.00
Non-Gap	134	44.03	33.58	18.66	2.99	0.75	0.00	25.00	31.90	29.31	13.79	0.85	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49.40	31.93	15.66	2.41	0.60	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48.41	32.48	15.92	2.55	0.64	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	66.67	26.67	6.67	0.00	0.00	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	68.42	26.32	5.26	0.00	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	46.67	37.33	13.33	1.33	1.33	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	51.65	27.47	17.58	3.30	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	71.88	25.00	3.13	0.00	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	44.03	33.58	18.66	2.99	0.75	0.00	18.99	31.81	33.41	14.73	1.04	0.02

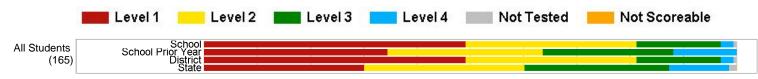
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	165	49.09	32.12	15.76	2.42	0.61	0.00	34.44	29.14	24.50	11.92	1.91	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	48.08	32.69	16.03	2.56	0.64	0.00	33.09	29.50	25.90	11.51	2.07	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	26.67	6.67	0.00	0.00	0.00	92.86	0.00	7.14	0.00	10.53	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	68.42	26.32	5.26	0.00	0.00	0.00	64.29	25.00	3.57	7.14	3.45	0.00
Female	75	46.67	37.33	13.33	1.33	1.33	0.00	27.54	31.88	24.64	15.94	1.43	0.00
Male	90	51.11	27.78	17.78	3.33	0.00	0.00	40.24	26.83	24.39	8.54	2.30	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	71.88	25.00	3.13	0.00	0.00	0.00	67.57	18.92	8.11	5.41	4.76	0.00
Non-Gap	133	43.61	33.83	18.80	3.01	0.75	0.00	23.68	32.46	29.82	14.04	0.87	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49.09	32.12	15.76	2.42	0.61	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48.08	32.69	16.03	2.56	0.64	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	66.67	26.67	6.67	0.00	0.00	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	68.42	26.32	5.26	0.00	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	46.67	37.33	13.33	1.33	1.33	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	51.11	27.78	17.78	3.33	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	71.88	25.00	3.13	0.00	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	43.61	33.83	18.80	3.01	0.75	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	166	25.30	24.10	39.16	10.84	0.60	0.00	21.94	21.94	33.55	22.58	1.86	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	24.84	24.20	39.49	10.83	0.64	0.00	21.13	22.54	33.80	22.54	2.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	13.33	13.33	6.67	0.00	0.00	71.43	21.43	0.00	7.14	10.53	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	52.63	21.05	21.05	5.26	0.00	0.00	31.03	34.48	20.69	13.79	3.33	0.00
Female	75	14.67	24.00	49.33	10.67	1.33	0.00	8.57	27.14	34.29	30.00	1.41	0.00
Male	91	34.07	24.18	30.77	10.99	0.00	0.00	32.94	17.65	32.94	16.47	2.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	53.13	21.88	21.88	3.13	0.00	0.00	41.03	28.21	15.38	15.38	4.55	0.00
Non-Gap	134	18.66	24.63	43.28	12.69	0.75	0.00	15.52	19.83	39.66	25.00	0.85	0.00



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.30	24.10	39.16	10.84	0.60	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24.84	24.20	39.49	10.83	0.64	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	66.67	13.33	13.33	6.67	0.00	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	52.63	21.05	21.05	5.26	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	14.67	24.00	49.33	10.67	1.33	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	34.07	24.18	30.77	10.99	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	53.13	21.88	21.88	3.13	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	18.66	24.63	43.28	12.69	0.75	0.00	6.96	20.57	42.82	28.59	1.04	0.02

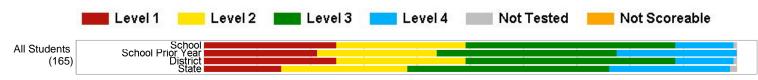
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	165	24.85	24.24	39.39	10.91	0.61	0.00	21.19	22.52	33.77	22.52	1.91	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	24.36	24.36	39.74	10.90	0.64	0.00	20.86	23.02	33.81	22.30	2.07	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	13.33	13.33	6.67	0.00	0.00	71.43	21.43	0.00	7.14	10.53	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	52.63	21.05	21.05	5.26	0.00	0.00	32.14	35.71	21.43	10.71	3.45	0.00
Female	75	14.67	24.00	49.33	10.67	1.33	0.00	8.70	27.54	33.33	30.43	1.43	0.00
Male	90	33.33	24.44	31.11	11.11	0.00	0.00	31.71	18.29	34.15	15.85	2.30	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	53.13	21.88	21.88	3.13	0.00	0.00	40.54	29.73	16.22	13.51	4.76	0.00
Non-Gap	133	18.05	24.81	43.61	12.78	0.75	0.00	14.91	20.18	39.47	25.44	0.87	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.85	24.24	39.39	10.91	0.61	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24.36	24.36	39.74	10.90	0.64	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	66.67	13.33	13.33	6.67	0.00	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	52.63	21.05	21.05	5.26	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	14.67	24.00	49.33	10.67	1.33	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	33.33	24.44	31.11	11.11	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	53.13	21.88	21.88	3.13	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	18.05	24.81	43.61	12.78	0.75	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	166	4.82	31.33	57.23	5.42	1.20	0.00	3.77	22.64	57.23	15.72	1.86	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	3.18	32.48	57.32	5.73	1.27	0.00	2.74	21.92	59.59	15.07	2.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	33.33	53.33	13.33	0.00	0.00	0.00	22.22	50.00	16.67	5.56	10.53	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	42.11	42.11	0.00	0.00	0.00	6.90	37.93	51.72	3.45	3.33	0.00
Female	75	2.67	38.67	54.67	2.67	1.33	0.00	1.43	22.86	67.14	8.57	1.41	0.00
Male	91	6.59	25.27	59.34	7.69	1.10	0.00	5.62	22.47	49.44	21.35	2.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	21.88	40.63	37.50	0.00	0.00	0.00	11.63	37.21	41.86	6.98	4.55	0.00
Non-Gap	134	0.75	29.10	61.94	6.72	1.49	0.00	0.86	17.24	62.93	18.97	0.85	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.85	31.52	57.58	5.45	0.61	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.21	32.69	57.69	5.77	0.64	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	33.33	53.33	13.33	0.00	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	15.79	42.11	42.11	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.67	38.67	54.67	2.67	1.33	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	6.67	25.56	60.00	7.78	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	21.88	40.63	37.50	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.75	29.32	62.41	6.77	0.75	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	165	4.85	31.52	57.58	5.45	0.61	0.00	3.23	22.58	57.42	16.13	1.91	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	3.21	32.69	57.69	5.77	0.64	0.00	2.80	21.68	59.44	15.38	2.07	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	33.33	53.33	13.33	0.00	0.00	0.00	22.22	50.00	16.67	5.56	10.53	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	42.11	42.11	0.00	0.00	0.00	7.14	39.29	50.00	3.57	3.45	0.00
Female	75	2.67	38.67	54.67	2.67	1.33	0.00	1.45	23.19	66.67	8.70	1.43	0.00
Male	90	6.67	25.56	60.00	7.78	0.00	0.00	4.65	22.09	50.00	22.09	2.30	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	21.88	40.63	37.50	0.00	0.00	0.00	9.76	39.02	41.46	7.32	4.76	0.00
Non-Gap	133	0.75	29.32	62.41	6.77	0.75	0.00	0.88	16.67	63.16	19.30	0.87	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.85	31.52	57.58	5.45	0.61	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.21	32.69	57.69	5.77	0.64	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	33.33	53.33	13.33	0.00	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	15.79	42.11	42.11	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.67	38.67	54.67	2.67	1.33	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	6.67	25.56	60.00	7.78	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	21.88	40.63	37.50	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.75	29.32	62.41	6.77	0.75	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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